# Tuesday, October 30, 2018

### Write In Your Agenda:

#### <u>CW:</u>

- Epicenter Location worksheet.
- Review Earthquake Crossword and Word Search.

#### <u>HW:</u>

- Finish Epicenter Location worksheet. (if not already done)
- Study for Earthquake Quiz on Friday, November 2<sup>nd</sup>.

### Write In Your Monitoring Log:

# Warm-Up Prompt:

List the 3 types of seismic waves from fastest to slowest. Which one causes the most damage?

## You will need:

- Pencil
- Agenda
- Monitoring Log (Green)

# Learning Goal and Scale

• TSW understand how the Earth's natural processes have shaped its landscape (including Earthquake locations and how they are measured as well as Volcano locations and the three types).

4	In addition to score 3, the student can help teach or mentor
-	his/her peers and construct real world connections between
	locations, measurements, and types of Earth's natural
	processes.
3	TSW understand how the Earth's natural processes have shaped
<u> </u>	its landscape including all of the following:
600 2 ° E	<ul> <li>Earthquake Locations</li> </ul>
13	<ul> <li>Earthquake Measurement</li> </ul>
K	<ul> <li>Volcano Locations</li> </ul>
	<ul> <li>Volcano Types</li> </ul>
2	TSW understand how the Earth's natural processes have shaped
	its landscape (including 2 of the 4 requirements):
	<ul> <li>Earthquake Locations</li> </ul>
	<ul> <li>Earthquake Measurement</li> </ul>
	<ul> <li>Volcano Locations</li> </ul>
	<ul> <li>Volcano Types</li> </ul>
1	TSW understand how the Earth's natural processes have shaped
	its landscape (including 1 of the 4 requirements):
	<ul> <li>Earthquake Locations</li> </ul>
	<ul> <li>Earthquake Measurement</li> </ul>
	Volcano Locations
	<ul> <li>Volcano Types</li> </ul>
0	Even with help, the student experiences no success.